### The Red Review

20-21 May Vol. 9 www.clarksonpublicschools.org

### From the Superintendent's Desk

By Rich Lemburg

As the school year comes to an end and I look back at the 2020-21 school year I am reminded of the line from the Dicken's novel Tales of Two Cities, "It was the best of times, it was the worst of times". The past 14 months have been interesting to say the least. I really commend our staff this year for going up and beyond the normal school year and also a lot of outside of the box thinking.

I also want to thank the students and parents with dealing with the changes for the school year, it wasn't always fun or easy but we were able to get through the school year. I am looking forward to next year and being able to see the students' faces again. With all of the new guidelines and procedures there have been a lot of hoops to jump through but all of the cooperation has been appreciated and essential into having a successful school year.

As we wrap up the school year I would like to congratulate the graduating Class of 2021 and wish them good luck in their future. We wish them the very best and hope they have great success down the road and have a fantastic life after Clarkson Public Schools.

We would like also to thank Malia Nemecek for her service these past nine years. She has been a valuable member of our family and we wish her the best as she moves into her new job at Scribner-Snyder Community Schools.

A couple of summer reminders, first please follow our calendar on our website for flyers summer youth camps and the calendar for high school camps and activities.

The 2<sup>nd</sup> summer reminder is to make sure about signing up your children for the K-6 Patriot Academy. This year's dates and schedule are listed below.

July 6th-8<sup>th</sup> Tuesday-Thursday July 12<sup>th</sup>-15<sup>th</sup> Monday-Thursday July 19th-22nd Monday-Thursday Time: 8:30-11:00 (Session 1-8:30-9:45,

Recess/Snack/Break- 9:45-10:15, Session 2-10:15-

11:30)

It's a great day to be a Patriot!

### From the Principal's Desk

By Lee Schneider

Wow, I can't believe that the end of the school year is here and we are looking at summer vacation! It's amazing how fast a school year can go when we have some many great things that our students were able to accomplish, in and out of the classroom. This year the students and staff were pushed and they all did a great job of answering the challenge! We didn't just "get through" we made great strides and met many accomplishments, which is a testament to the will power of everyone!

I want to extend a personal THANK YOU to everyone in the community for the amazing support throughout the school year. We have all had our own struggles over the past year, either socially, emotionally, physically or mentally. I know that I have found myself struggling at different moments but was able to rely on the amazing staff to help push through. It has strengthened our faculty and has reinforced the "family" atmosphere that we have created and because of this EVERYONE succeeds from it. Go Pats!!

> The Red Review is a monthly publication of the Clarkson Public Schools, PO Box 140, Clarkson NE 68629

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### 1st Grade News

By Mrs Nemecek

During February and March the First Graders had a special guest. Mrs. Guenther from the Extension Office came to visit us. She did a six week program with the students called "Healthy Me". The student learned about digestion and the five food groups. They even made some healthy snacks. I think their favorite was a Mango Yogurt Parfait. Mrs. Guenther even showed the kids how important hand washing is to their health. Each child put their dirty hands on a piece of bread and after six weeks, she showed the students how moldy their bread was. It was DISGUSTING! Our students really enjoy the visits from the Extension Offices. Mrs. Julie will be coming in a couple weeks to teach the students about butterflies.







### Kindergarten News

By Mr. Wes Pokorny

At this time the hay is in the barn! Another year down and what a year it was. I want to thank everyone for helping us stay together by doing all the things that were asked of us. The ironic thing is this has been the healthiest group I have had in 26 years. The extra precautions may have had a lot to do with our outstanding attendance this year. I hope that you all remain healthy throughout the summer

I want to wish the kindergarteners the best of luck in first grade. We have talked a lot about making ourselves better everyday we are on this planet. We have learned to attack hard problems with grit and determination. We have embraced doing things that are not always easy. We have learned to help take care of each other and that doing a kind act a day really is easy!

I would like to say thanks to our school leadership to allow us to keep Clarkson Public Schools a great place to learn and work. I would also like to wish Mrs. Nemecek good luck with her future in administration, she more than anyone knows that I get way more credit than I deserve. If you see Mrs. Bunner out and about please tell her thanks for all of the time she spends helping you kids learn.

I hope you all have a safe and happy summer. Please get outside and get dirty this summer! We have been cooped up long enough. Hopefully you all have some crazy adventures planned! If you ever need anything please let me know I am always a phone call away!

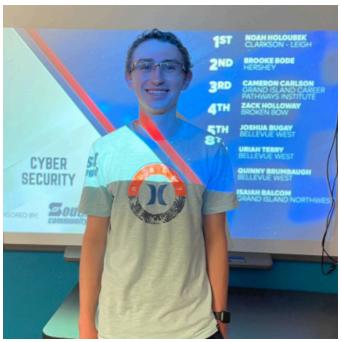
### **Public Notice**

On Tuesday, May 4, 2021, at 7:30 A.M. – 8:00 A.M, a meeting conducted by Clarkson Public School Special Education teachers will take place in the library at Clarkson Public School. The purpose of the meeting will be to provide an opportunity for parents and representatives of nonpublic schools to participate in the development of a plan for providing special education services to children with disabilities who attend nonpublic schools and

home schools within the Clarkson Public School #58 district for the 2021–2022 school year. Parents of a home schooled child or a child attending a nonpublic school who has been or may be identified with a disability and attend a nonpublic school within the boundaries of Clarkson Public are urged to attend. If you have further questions pertaining to this meeting, please contact Rich Lemburg at 892–3454.

### FBLA News

Clarkson-Leigh FBLA had 10 students compete in State Leadership Conference competitive events. Due to COVID-19, the conference was virtual this year. Our FBLA chapter had 4 events qualify for the National Leadership Conference that will be held from June 29th to July 2nd. Noah Holoubek received 1st place in both Cyber Security and Database Design. Emily Loseke earned herself 3rd place in Help Desk. Noah Holoubek, Emily Loseke, and Mitchel Beeson also received 1st in Mobile App Development. Not qualifying for Nationals, but still earning a place at State includes Jessica Hoffman, Korbee Wendt, and Deandra Rivera in Sales Presentation (6th). Mitchel Beeson also placed 6th in Impromptu Speaking.



Noah Holoubek 1st in Cyber Security

### Fun in Science Class

By Mrs. Tammi Vering

Oh, what fun science can be! Have you seen the pictures on Facebook? We have modeled Earth's movements, observed the beautiful life all around us, studied the tiniest speck of matter that makes up everything, and learned how it all is interconnected! We have learned from reading, from doing, and from observing. My hope is that all the students I have had the privilege to teach have gained some insight into how our world works and a respect for our planet and the people on it. I hope that I have sparked an interest for learning that they never lose.

I want to take this opportunity to thank you all for welcoming me back into the Clarkson community. It has been so fun to teach the children of the students I had when I first moved to Nebraska! I appreciate your patience and understanding, and was glad to be able to reconnect with some of you. It has been a fun semester for me and I am grateful for being able to spend time here!

### Math News

By Tony Horacek

April and the beginning of May were spent working with logarithms, exponential functions and the trigonometric functions of Sine, Cosine and Tangent. The geometry classes applied the Pythagorean Theorem and used the trig functions while working with right triangles. They also learned to apply the Law of Sines and Cosines to non-right triangles. Algebra II learned to solve exponential equations/inequalities and to use and apply various properties of logarithms. PreCalc worked with various trig functions in relation to the Unit Circle.

The end of the year is hectic as a result of student absences for track, golf, various other events and testing that need to take place. I am not sure if the students will admit it, but I know I was glad to be in the classroom everyday. The finish for this year was much more fulfilling than last year.

### **Business News**

By: Matt Murren

What a year it has been! We made it through the full school year with all in-person classes and we were able to have all of our extra-curricular activities. For all of the above, I am thankful and glad that our administration, staff, students and parents made this all happen!

We had a great year in business classes for the 20-21 school year. Junior High Business was a new addition this year to the schedule and it's been great to have the JH in my room for a quarter. They are currently working on becoming Entrepreneurs and will be presenting their new products in the Shark Tank! Multimedia and Video Production produces some great content! As always, check it out on our school Youtube page, clarksonpublicschool. Accounting I and II got through a slew of information this year on both proprietorships and corporations. Personal Finance covered so many topics, it's one of my favorites to teach as we go through a lot of information the kids will encounter as they hit the real world.

I would also like to give a big shout out to The Stream Team. With Covid-19 and the restrictions that were in place that limited attendance, they made it possible for everyone to be able to at least catch games and activities with their stream. The kids take a lot of pride in their stream and do a great job. We were able to add live announcing this year and multiple cameras. We will continue to improve and enhance the stream as we go forward. If you see Noah Holoubek, he is our president and the guru behind the scenes, give him a huge Thank-You! If you see any other members: Samuel, Landen, Mic, Connor, Korbin, Dexter, Jacob, or Brayden, let them know it is appreciated if you feel so.

Thanks again for a great school year, I love being a part of Clarkson Public Schools and being a Patriot. As always, It's A Great Day To Be A Patriot!

### 1<sup>st</sup> graders graduate from the INSIGHTS in Nebraska program

On April 20th, Mrs. Nemecek's first-grade students graduated from the INSIGHTS in Nebraska program. Over the past two years, this group of first-grade students has been participating in a social-emotional curriculum called, INSIGHTS into Children's Temperament. Starting in kindergarten, these students have been learning about how they are unique while using puppets, videos, songs, and storyboards. The students have also had opportunities to become puppeteers and use their newfound skills to observe and think about others' differences with empathy and compassion. Students also learn how to identify a social dilemma, generate and evaluate possible solutions, and use the most helpful solution.

The INSIGHTS program was brought to Clarkson Public School from the Nebraska Center for Research on Children, Youth, Families, and Schools at UNL with a grant from the U.S. Department of Education. UNL is hoping to bring this fun and successful intervention to many more rural schools in 2022. For more information please visit go.unl.edu/insights.



P.E. NEWS

By Mr. Clarkson

We are rounding 3rd on this school year. It has been a great spring of school and track meets. In the world of Physical Education we are trying to attack spring sports and activities. With the young ones we are working on baseball/kickball rules and skills. Hopefully we will be getting our elementary ready for field day in the next couple weeks, can't wait! We are also starting a wiffle ball unit with the freshman after a very competitive, at times chippy, ultimate frisbee tournament. The seniors are also using some frisbee skills with our makeshift Disc Golf course. I was impressed with the overall scores the first couple of rounds and maybe there is a future there for some of them.





During PEP (Patriot Enrichment Period) the 6th grade students were finding recipes online, comparing prices, ordering groceries, followed by making the recipes. The recipes we made were chocolate mousse, edible cookie dough, orange sherbert punch, and sausage and egg breakfast quesadillas. We included the recipes so you can try them too!

### Sausage and Egg Breakfast Quesadillas

Sausage and egg breakfast quesadillas are an easy and filling breakfast option that is also freezer-friendly, so you can stock up for later!

Prep Time 5 mins Cook Time20 mins Total Time25 mins

### Ingredients

- 8 oz. country sausage
- 6 large eggs
- 1/4 tsp salt
- 1/4 tsp pepper
- 6 oz. cheddar
- 6 medium flour tortillas

### Instructions

- 1. Add the sausage to a skillet and cook over medium heat until the sausage is browned and crispy on the edges. When the sausage is cooked, remove it from the skillet using a slotted spoon so the grease stays behind in the skillet.
- 2. While the sausage is cooking, crack six eggs into a bowl and season with salt and pepper (about ¼ tsp each). Whisk the eggs. Shred the cheddar cheese.
- 3. Add the whisked eggs to the skillet with the sausage grease, and continue to cook them over medium heat, gently folding them as the eggs set. Cook until the eggs are set, but still moist. Remove the skillet from the heat.
- 4. With the skillet off the heat, add the cooked sausage and shredded cheddar to the skillet with the scrambled eggs. Fold the ingredients together until they are evenly combined.
- 5. Place about ½ cup of the sausage, egg, and cheese mixture into each tortilla, spreading it out to cover half of the tortilla. Fold the tortilla closed. You can either toast or freeze the quesadillas at this point (see freezing instructions above the recipe).
- 6. To cook the quesadillas, add them back to the skillet (I like to do this in a dry skillet) and cook over medium heat on each side until the tortilla is brown and crispy and the cheese on the inside is melted. Slice the quesadilla into three pieces, then serve.

### **Creamy Orange Sherbet Punch**

Orange punch can be the sweet combination of orange sherbet, vanilla ice cream with orange Hawaiian Punch and a bit of Sprite to give it a little fizz to create this fun creamy orange sherbet punch.

Prep Time 10 mins Total Time10 mins

### Ingredients

- 1 quart orange sherbet
- 1 quart vanilla ice cream
- 1 gallon Orange Ocean Hawaiian Punch
- 1 liter Sprite

### Instructions

1. In a large punch bowl, combine scoops of the orange sherbet and vanilla ice cream. 2. Pour the Hawaiian Punch and the Sprite over the ice cream. 3. Stir to break up the ice cream scoops. 4. Serve in small punch glasses.

### 3-Ingredient Chocolate Mousse

This 3-Ingredient Chocolate Mousse is light, chocolate-y, smooth and whips up in less than 5 minutes. It's a perfect dessert for any night of the week!

### Ingredients

- 1 1/2 cups HEAVY whipping cream
- 1/4 cup cocoa powder (dutch preferred), sifted, use 1/3 cup for DARK chocolate flavor
- 1/2 cup powdered sugar, use 1/4 cup for DARK chocolate flavor
- 1/4 teaspoon almond extract, optional

### Instructions

1. In a chilled mixing bowl, begin whipping cream. Whip until frothy and slightly thicken. 2. Add powdered sugar and cocoa powder. Carefully mix until soft peaks form. 3. Add almond extract if desired. Whip until stiff peaks form. 4. Spoon into plastic bag or piping bag with piping tip. Pip into serving bowls or glasses. 5. Enjoy immediately or refrigerate until ready to serve. Notes Chilling your mixing bowl will help the cream whip more easily. Sift cocoa powder to avoid dark flecks in mousse. Add 1/4 cup powdered sugar to start. If you'd like a sweeter mousse, add sugar up to an additional 1/2 cup. YIELD: 2 1/2 CUPS MOUSSE PREP TIME 5 minutes

### **Edible Cookie Dough**

How to make completely edible cookie dough! This recipe uses no eggs and includes instructions for heat-treating flour to make it safe to eat! Be sure to check out the quick & simple how-to video! Course Cookies, Dessert Cuisine American Prep Time 10 minutes Cook Time 5 minutes Total Time 15 minutes Servings 8 servings Author Sam Merritt

### Ingredients

- 1 <sup>3</sup>/<sub>4</sub> cup all-purpose flour (215g)
- 1 cup unsalted butter softened to room temperature! (226g)
- 1 1/4 cups brown sugar, tightly packed (250g)
- $\frac{1}{4}$  cup sugar (50g)
- 1 teaspoon vanilla extract
- ½ teaspoon salt
- 1-2 Tablespoons milk optional1
- ½ cup semisweet chocolate chips I recommend using a mix of mini and regular sized (85g)

### **Optional Mix-Ins**

creamy peanut butter

colored sprinkles

broken Oreo pieces .

### Instructions

- 1. Preheat your oven to 350F. Line a cookie sheet with parchment paper and spread flour in an even layer over the parchment paper.
- 2. Bake on 350F (72C) oven for 5-7 minutes<sup>2</sup>
- 3. Allow flour to cool, then run it through a sifter to break up any clumps that may have formed while baking. Set aside. .
- 4. In a large bowl (preferably a stand mixer), combine softened butter, sugar, vanilla extract, and salt. Use an electric mixer to cream together until very creamy and very well combined, 1-3 minutes.
- 5. Gradually add cooled, sifted flour, stirring until completely combined. If dough is too stiff after thoroughly stirring, add milk, one tablespoon at a time, until desired consistency is reached.
- 6. Stir in chocolate chips (and any additional add-ins you might like!)
- 7. Store cookie dough in an airtight container in the refrigerator for up to one week. Cookie dough will firm up some in the refrigerator, so for best enjoyment let it sit at room temperature for 15-20 minutes before enjoying leftovers.

### Notes

'I've never needed to use milk, but if your cookie dough is too stiff/crumbly add milk as needed, one Tablespoon at a time, to reach desired consistency. 'To ensure your flour is safe, I highly recommend using an instant read thermometer to check that temperature has reached 160F (72C) immediately after removing from the oven. Make sure your thermometer is inserted in the flour and isn't touching/reading the temperature of the pan

### The Library Digest by Mrs. Becker

The Golden Sower picture book winner for our school in grades K-3 is Neck & Neck by Elise Parsley. This is a cute story about a giraffe in the zoo who finds himself jealous when a young boy brings giraffe balloons to the zoo. The giraffe then has to decide whether or not help the boy when he loses control of the balloons. Ask your student about the book! In May, the state winners for the Golden Sower Books will be announced. There were not any students who read four or more of the Golden Sower Chapter Books or Novels in order to cast a vote. Hopefully, this will change for next year.

The 3rd, 4th, 5th, and 6th grades have continued learning about the different folk tale genres of fables, tall tales, myths, and legends. My plan for May is to do a review of digital citizenship in order for students to be prepared to make the right choices while online during the summer months. Please monitor your students' online activity and encourage them to make the right decisions.

"Libraries store the energy that fuels the imagination. They open up windows to the world and inspire us to explore and achieve, and contribute to improving our quality of life." **Sidney Sheldon** 

### A Bit of Clarkson History

By Tami Sayers

Investing in the future of our town also means teaching our students about the past. What started as a topic of discussion in 6th grade reading class, led to a little field trip and local history lesson. On Monday, Mrs. Sayers, Mr. Faltys, and the 6th graders ventured out to the old ballroom that is located north of Clarkson. We walked about a mile because of the broken bridge, which ironically is where Chelsy Matthies, a 6th grader, told us about her grandpa's truck that fell through during harvest. She shared the picture of the truck after it had fallen through. After our visit to the bridge, we continued to the floor of the ballroom. It was surprisingly in good condition, with the center beam still standing.

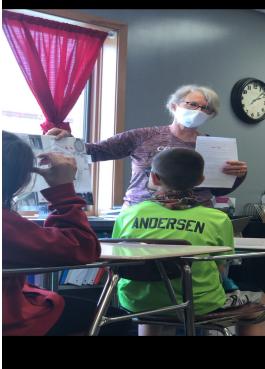
Tom Holoubek even stopped by to share what he remembered of the building and its history. He showed us how the octagon floor was made, where the bathrooms were outside, and what the walls were made of. We imagined the dances that took place on that star decorated floor almost 100 years ago. Sharon Cerv was willing to come to school to share stories and pictures with us. The 6th graders were surprised at all of the dances that took place there, starting late and going late. They never thought about windows being all they had for air conditioning, bringing their kids for the late nights, and just how cheap ten cents sounds for a night of entertainment!

Sharon told about weddings starting at 10:00 am and feeding their guests two meals ending with a dance at the ballroom. Weddings happening so often after World War II that they were even during the week! She said during dances the men stood on one side, women on the other, and kids would often fall asleep on the benches lining the walls. Sharon told us that all drinks were in glass bottles and worth turning in for the two cents each! We use livestock water tanks for drinks on ice and that was a regular way to keep drinks cold back then. The last prom was held at the old ballroom in 1966. Since then the building has not been kept up.

The conversation then led to the history of other buildings in town. The 6th graders were surprised by all of the ice cream shops, cafes, a drug store, and even a candy shop! They would love to have that available now! Clarkson has an interesting history and by sharing that with each other, we are inspiring growth for the future!







### Spanish News

By Vicky Miller

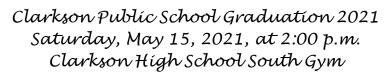
As we near the end of the 2020-2021 school year, and I reflect on everything that's happened in my classroom since we started in August, I am SO grateful that we have had the opportunity to learn in person this entire year! Last year we learned that we *can* adapt, there are other ways that we *could* learn, but having the chance to talk to students individually when there are little pockets of extra time or observing them interact with their peers allows me to get to know who each of them is as a person and build relationships with them, and that's the most important part of a teacher's job!

The 7th graders are learning a lot in the Spanish room! They participated in an out-of-fashion show to show off what they had learned during our clothing and colors unit. They also had a unit full of school supplies and useful phrases, so they're really adept now at following my instructions (in Spanish) to put their computers in their book bags or get out their notebook and so on. We are currently reviewing the alphabet and learning a little bit about Spanish pronunciation. They'll be able to sound out new words like pros by next week! This group has also really enjoyed learning and competing with Quizlet live for most of our units.

The Spanish 1 students are delving into *Comida Callejera*. Who doesn't like to talk about food?! We are uncovering some popular street foods like *empanadas* and *tacos*, among many others. The tacos that most of us are accustomed to are a far cry from authentic tacos, so there's plenty to learn! We talked about places to eat and gave our opinion by writing a review. We are comparing the price of eating some of these foods in a restaurant versus making them at home. We'll also be able to ask and answer a myriad of questions about the foods and restaurants before the unit is over. Before all this talk about food makes me hungry, I'd better move on Spanish 2!

Arte Callejero (Street Art) is our current unit. We identified different types of street art from street performances to graffiti and more. Students explored the range of messages that can be sent through street art, they designed their own artistic names, and pondered the benefits versus the problems created by street art (Is it art or is it vandalism?). Coming up, students will attempt to connect with an artist, compare different types and qualities of street performances, and carry on a conversation to tell what they know, express their opinion, suggest solutions, and more!

Spanish 3 has been watching *El Norte*, a movie about a brother and sister who immigrate to the U.S. from Guatemala to escape imminent danger, and we follow them in all of the difficulties they face during their journey. We used this as a starting point to learn about what motivates a person to immigrate and the differences between legal and illegal immigration, as well as the process of becoming a U.S. citizen. We have also investigated some of the problems associated with immigration in healthcare, education and other settings. This group sure enjoys a great debate!





Gracelyn Claire Baumert
Cheyenne Renee Bunch
Lane Henry Kudera
Thomas Jerome McEvoy
Lance Matthew Paprocki
Bridget Emily Rupprecht
Tobby Lee Shaw
Alicia Melinda Vodehnal

Morgan Rose Brabec
Emily Jane Cech
Bailey Nicole Lemburg
Kelsey Marie Moore
Bethany Alison Rupprecht
Austin Stephen Sayers
Lyrick RyAnn Vance

Class Motto: "Sometimes you will never know the value of a moment until it becomes a memory." By Dr.

Seuss

Class Flower: red rose

Class Colors: royal blue and silver

Class Song: "Last Time for Everything" by Brad Paisley

### Clarkson Public School Happenings

Saturday, May  $1^{st}$  – HS Conference Track at Lyons-Decatur 9:00 am

Boys Golf invite at Pierce 9:00 am

Monday, May 3<sup>rd</sup> – JH Track at Wisner-Pilger 3:00 pm

Tuesday, May 4<sup>th</sup> – Boys Golf at Stanton 3:00 pm

Wednesday, May 5<sup>th</sup> – HS Track meet at Humphrey 9:00 am

Thursday, May 6<sup>th</sup> – Patriot's Sports Banquet 6:30 pm at Leigh HS

Friday, May 7<sup>th</sup> – JH Conference Track at North Bend 9:00 am

Boys Golf invite at Stanton 9:00 am

Monday, May 10<sup>th</sup> – Boys Conference Golf at Humphrey 10:00 am

Wednesday, May 12<sup>th</sup> – School Board meeting 5:30 pm

HS Academic Awards Night 7:00 pm

Thursday, May 13<sup>th</sup> – Class C HS Track Districts at Wisner 9:00 am

Friday, May 14<sup>th</sup> – Kindergarten Graduation 12:00 pm

JH Awards 2:00 pm

Last day of preschool

Saturday, May 15<sup>th</sup> – Graduation 2:00 pm in the new gym

Monday, May 17<sup>th</sup> – Elementary Track and Field Day

JH & HS Semester Finals 1:00 pm Dismissal

Tuesday, May 18<sup>th</sup> – No school for Elementary students

JH & HS Semester Finals 1:00 pm Dismissal

Boys Golf Districts at Oakland, TBA

Wednesday, May 19<sup>th</sup> – Last Day of School 11:30 am Dismissal

Elementary Awards Day

Thursday, May 20<sup>th</sup> – Teacher In-Service Day

 $Friday,\,May\,21^{st}-Saturday,\,May\,22^{nd}-State\,Track$ 

Tuesday, May  $25^{th}$  – Wednesday, May  $26^{th}$  – Boys State Golf at Kearney

### May Breakfast and Lunch Menus

May 3 May 4 May 5 May 6 May 7	Breakfast omelet and sausage biscuits and gravy egg, ham, and cheese on a biscuit breakfast sausage Clarkson Bakery rolls	Lunch pulled pork on tortilla chips chicken fajitas calzone or quesadilla Philly steak on flatbread chicken fried steak or pork steak
May 10 May 11 May 12 May 13 May 14	waffle and sausage scrambled eggs and ham homemade breakfast burrito egg, sausage and cheese on a croissant homemade breakfast pizza	spaghetti and meat sauce scalloped potatoes and ham cook's choice cook's choice sack lunch
May 17 May 18 May 19	cook's choice cook's choice cook's choice	cook's choice cook's choice

We request that you provide the following for your student.

(Due to LB 249 we cannot require that you provide it.)

### 1st – 8th Grade School Supply List 2021-2022

### 1st Grade

- Bookbag
- 3 large boxes of Kleenex
- 1 large container of Clorox wipes
- Headphone (Over the ears w/ baggie)
- PE shoes non marking
- . Water bottle (preferably bottles with straw or "pop top" style)

### 2nd Grade

- Bookbag
- Pencil box/case
- 3 lg. boxes of Kleenex
- . Headphone (Over the ears w/ baggie)
- 1 spiral notebook wide rule
- PE shoes non marking
- Water bottle

### 3rd Grade

- Bookbag
- 1 Box of Wooden #2 Pencils (normal yellow ones please)
- 2 Large Pink Erasers
- 1 Spiral Notebook(College Rule)
- 1 Composition Notebook
- Headphones (Over the ears w/ baggie)
- 3 Large Boxes of Kleenex
- Dry Erase Markers
- PE shoes non marking
- Water bottle

### 4th Grade

- Bookbag
- 20 Pencils #2
- 3 Red Pens
- Pencil Bag
- 1 Science Journal/Notebook
- 1 JUMBO book cover
- · 1 folders with pockets (math)
- · Headphones (Over the ears w/ baggie)
- 3 lg. boxes of Kleenex
- 1 spiral notebook for English
- Deodorant
- PE shoes non-marking
- Pack of 8 dry erase markers (math)
- Water bottle

### 5th Grade

- Bookbag
- · 20 Pencils #2
- · 3 Red Pens
- Pencil Bag
- · 2 Composition notebooks (Science & Writing)
- 1 JUMBO book cover
- 1 folders w/ pockets (math)
- Headphones (Over the ears w/ baggie)
- 3 lg. boxes of Kleenex
- Deodorant
- · PE shoes non-marking
- Pack of 8 dry erase markers (math)
- Water bottle

### 6th Grade

- Bookbag
- 20 Pencils #2
- 3 Red Pens
- Pencil Bag
- 2 Composition notebooks (Science & Writing)
- 2 JUMBO book covers (1-MATH 1-Reading)
- 1 folders w/ pockets (math)
- Headphones (Over the ears w/ baggie)
- · 3 lg. boxes of Kleenex
- Deodorant
- PE shoes non-marking
- · Pack of 8 dry erase markers (math)
- Water bottle

### 7th and 8th Grade

- Bookbag
- · 20 Pencils #2
- · Pens
- Scientific Calculator
- 1 5 Subject Notebooks (math)
- · 1 Jumbo book covers
- · Folders w/ pockets
- 1 Composition notebook (Science)
- · 3 lg. boxes of Kleenex
- Deodorant
- Headphones
- · PE shoes non-marking
- Water bottle

Spanish 1, Spanish 2, Spanish 3 & Spanish 4 students all need a set of highlighters with these colors: blue, green, yellow, orange, pink.

		Teacher Days		Dark Blue-PTC	Light Blue-	late start		75 days								76 days						34 days		
		Student days		Red-No School	Yellow- In-service			72 days								73 days						33 days		
	Sa	9	13	20	27		19			Sa	2	12	19	56		70			Sa	7	6	16	23	30
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### DETAILS

- Switzen S
- © WHEN: Monday, July 12<sup>th</sup> and Tuesday, July 13<sup>th</sup>
- $\text{ $^{$\rm ch}$ TIMES: $3^{rd}$, $4^{th}$ & $5^{th}-9:00am-11:00am$ \\ $6^{th}$, $7^{th}$ & $8^{th}-11:30am-1:30pm$ }$
- S WHERE: Clarkson High School (New Gym)
- S COST: \$25 (includes camp t-shirt)
- PAYMENT: Checks payable to:

Patriot Volleyball

S DEADLINE: Please submit forms and payment by:
Monday, May 31st, 2021

- S WHAT TO BRING:
- Volleyball shoes or gym shoes (NO OUTSIDE SHOES, PLEASE)
- Knee pads
- Water bottle
- Fun Attitude



### COACHES

- MEAD COACH: Becky Schneider
- SISTANT COACHES: KC Hegemann and Jen Remmereid
- Members of the Patriot Volleyball Team



# WEAR YOUR CAMP SHIRT ILLESTANT



## REGISTRATION

Please detach and drop off at Clarkson High School or mail to Coach Schneider at 649 Cherry Street, Clarkson, NE 68629 by Monday, May 31st, 2021

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SGRADE IN FALL:

T-Shirt Size: YS YM YL S M L XL

PHONE #:

SPARENT'S NAME:

S

S ADDRESS:

S EMERGENCY CONTACT:

S EMERGENCY #:



Questions?

Please contact Becky at 402-641-3002 or email at bschneider@clarkson.esu7.org

## Clarkson



## WHAT YOUR CAMPER WILL LEARM:

- Sasic Fundamentals of Volleyball
- Passing
- Setting
  - Hitting
- Serving
- Blocking



-atkiots

### S Teamwork

- 🕸 Learn to work together as a team to achieve goals
- **Communication**
- your team on and off the Learn to communicate to court

### STO have FUN

can't have fun at the same Wolleyball is a challenging sport, but who says you time?



### 2021

## Summer

Volleyball



Coach Jim Clarkson
P.O. Box 140
Clarkson, NE 68629
jclarkson@clarkson.esu7.org
402-372-7210

### Jr. Pats Football Camp

August 2nd & 3rd 6:00-8:00 pm

### Grades 3-6

Camp will be held in Clarkson on the Practice Field Hill. Will include teaching basic football skills tackling, blocking, throwing and catching. There will also be flag football King of the Hill. We are proud of our football program and hope to share our passion with the youth of the Patriot community.

Camp is Free to attend.	If you would like a 1	r-Sh	irt it	is \$	10. J	lust e	email d	or text
me the name and size.	Circle T-Shirt Size	YM	YM	YL	AS	AM	AL	
Name		Gr	ade					



## APPLICATION FOR ADMISSION

## Camp- June 7th and June 9th (two days)

T-shirt Size M L S M I

What grade will you be in next school year?

Entry Deadline is Friday, May 14th please send to:

Circle one

### Coach Matt Murren

Clarkson High School 649 Cherry Street Clarkson, NE 68629

### Coach Jeff Bachman

on the dotted line

Leigh High School 222 West 4th Street Leigh, NE 68643 402487-2228

Please include the \$25.00 fee with your registration and make check payable to Clarkson-Leigh Girls Basketball

I give my permission for my son/daughter,

to participate in the 2021 Lil Pats Basketball Camp and acknowledge that be/she is physically able to participate in camp activities. I further acknowledge that as with any physical activity there is a risk of injury. I will not hold the coaching staff or Clarkson/Leigh High School liable in the case of an accident or an injury.

Parent Signature

### THEME DAYS!

participation optional)

### Monday

Crazy Sock, Head/Arm Band Day Favorite Team Jersey Day

### Wednesday

Patriots Day (Red/White/Blue)

Camp T-Shirt Day (if in by date)



### Keys to Success

## Willingness to Learn

Strive to Compete

Always have FUN

Shirts cannot be guaranteed if you don't pre-register your child by May

Next Year's Grade

2nd-3rd-4th-5th grade - 9:00am-11:00am

6th-7th-8th grade - 11:30am-1:30pm

Coach Matt Murren Phone: 402-892-3454

Email: mmurren@clarkson.esu7.org Coach Jeff Bachman

Phone: 402-487-2228 Email: jbachman@leigh.esu7.org



2021

Lil Pats Basketball June 7th and June 9th

Camb

Clarkson High School Clarkson, NE



Clarkson Public Schools PO Box 140 Clarkson NE 68629

The Clarkson Public School does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or disabilities in admission or access to, or treatment or employment in, it's programs or activities.

